Quick Reference Guide:

Fall Career and Technical Education

This guide will help districts identify the 09-10 CTE Concentrators and enter the Post Graduation Status and Date Contacted.

Topics included in this Quick Reference Guide include:

- Identifying CTE Concentrators
- Enter Post Graduation
 Status and Date Contacted
- CTE Q&A



The Fall Career and Technical Education Data collection is a follow-up to the Spring CTE Collection. Students identified as CTE Concentrators who graduated in the 09-10 year must be contacted between October 1 and December 31, 2010 and have their current post-graduation status identified.



Before beginning this process, there are a few considerations:

1. Which students do I need to enter data for?

 Students are identified as CTE Concentrators in the Spring of their Senior year. Carl Perkins Grant requirements mandate a follow-up between October 1 and December 31 of the following school year.

2. When am I required to contact students?

 Student must be contacted between October 1 and December 31, 2010.

3. What if I am unable to reach a student?

 Certain individuals with knowledge of the student may be able to help identify a student's postgraduation status.

4. I heard through the grapevine that a student was... Can I use this information?

 Information from 3rd party sources may be used if they have first- hand knowledge of the student's whereabouts.



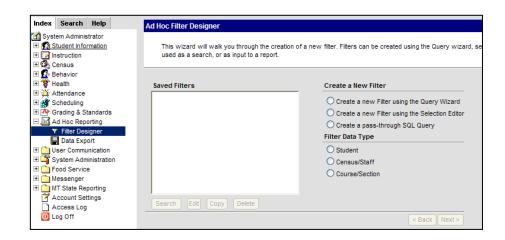


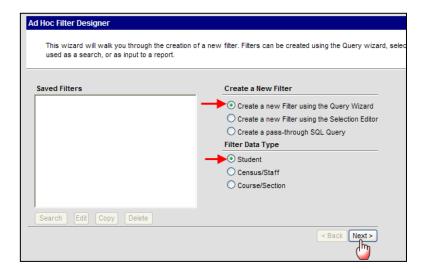


DIRECT ENTRY

The easiest way to identify students marked as CTE Concentrators in the 09-10 year is to build an Ad Hoc Filter.

From the **Index**, expand **Ad Hoc Reporting**. Select *Filter Designer*.





From **Create a New Filter**, select *Create a new Filter using the Query Wizard*.

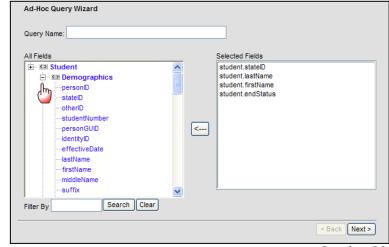
From **Filter Data Type**, select *Student*.

Click Next.

Expand **Demographics** by clicking on the plus (+) sign.

Select stateID, lastName, firstName and endStatus.

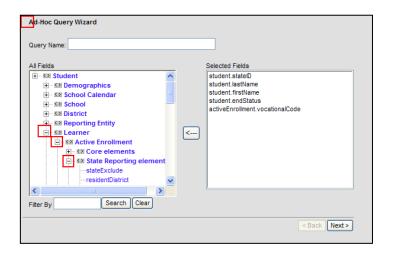
Close **Demographics** by clicking on the minus (-) sign.



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Expand Learner, Active Enrollment and State Reporting element by clicking on the plus (+) signs.

Select vocationalCode.

Click Next.

Give the query a name (e.g., <u>Fall CTE</u> <u>Collection</u>).

Under **Field**, find *student.endStatus*. In **Operator**, select =. In **Value**, type 400.

Under Field, find active

Enrollment.vocationalCode. In the **Operator**, select =. In **Value**, type 1 (one).

Click Save.

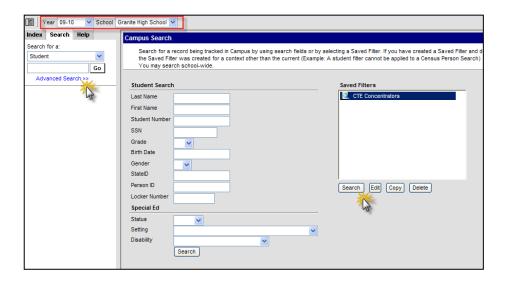


If the CTE Concentrator Ad Hoc Report has already been created, check that the Year and School are set to 09-10 and high school. Follow the instructions below.

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Change the **Year** to 09-10 and **School** to high school.

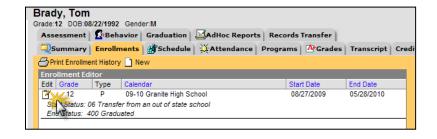
Click the **Search** tab. **Select Advanced Search**.

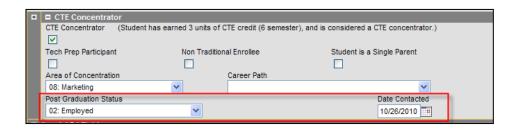
From **Saved Filters**, select the *Fall CTE Collection* filter. Click *Search*(the search function directly under the Saved Filters box).

A list of last year's CTE Concentrators with a "graduated" status, will appear under the **Search** tab.

Click on the name of the first student. Select the **Enrollments** tab.

Open the 09-10 enrollment record by clicking on the **Edit Notepad** icon.





Scroll down to the **CTE Concentrator** section. Open the section by clicking on the plus (+) sign.

Select the appropriate *Post Graduation Status* and *Date Contacted*.

Click Save.

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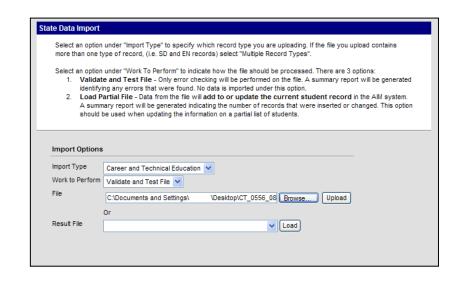
FILE UPLOAD

CTE Concentrator information may also be uploaded directly from a district's Student Information System.

Extract the file as a *.tsv or *.txt file.

From the Index, expand MT State Reporting and select MT Data Upload.

From Import Type, select Career and Technical Education. From Work to Perform, select Validate and Test. Browse for the file and click Upload.



Results: File Name: CT_0556_08102010.tsv Processing Started Time: Tue Aug 10 13:33:49 CDT 2010. Processing Finished Time: Tue Aug 10 13:33:51 CDT 2010. Total Time To Process File: 2 seconds. O Records Inserted 0 Records Changed 0 Records Deleted 0 Records No Changes. Error Count:0 Warning Count:0 Error Detail: Line Number Error Message Content No Errors Warning Detail: Line Number Warning Message Content No Warnings

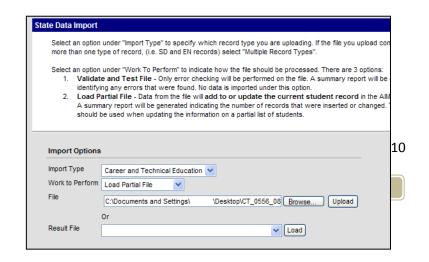
Check the Import Results Summary for errors. Fix any Errors and review Warnings.

Once the report is free of errors, return to MT Data Upload.

Set the Import Type to Career and Technical Education, the Work to Perform to Load Partial File and browse for the file.

Click Upload.







The Career and Technical Education Template is available on the OPI AIM Webpage. Save the template to a file of your choice, then open the template.

Enter the data and follow the instructions to save the file as a *.tsv or *.txt file.

Upload the file using the instructions above.

CTE Q&A

- We do a follow-up survey of our graduating seniors in August can I use that data for our CTE Concentrators?
 - No, to meet the requirements of the Carl Perkins grant the students must be contacted between October 1 and December 31 of the following school year.
- The student is out of state, but I talked to his mom, is that considered a contact?
 - Yes, the student's immediate relative is a reliable source of follow-up data for a CTE Concentrator.
- I have tried to contact the student, but every number we have on file is disconnected and there is no one with information as to their whereabouts. What do I do?
 - The student should be marked with an 05: Unknown code entered in the Post Graduation Status field. Every reasonable effort should be made to contact these students as the lack of information could negatively affect Perkins performance measures for your school.
- We live in a small town and even though the family moved I ran into a family friend who said the student is now in the military. Is this enough information to code that as the student's Post-Graduation status?
 - The district needs to make the determination about how reliable the information is. If the information is deemed to be credible it should be entered as the student's Post-Grad Status.





Appendix M: Area Of Concentration

CODE	NAME	DEFINITION	
01	Agriculture	The majority of the CTE credits were earned in the study of Agriculture.	
07	Business	The majority of the CTE credits were earned in the study of Business.	
20	Family and Consumer Sciences	The majority of the CTE credits were earned in the study of Family and Consumer Sciences.	
17	Health Sciences	The majority of the CTE credits were earned in the study of Health Sciences.	
08	Marketing	The majority of the CTE credits were earned in the study of Marketing.	
21	Technology Educ/Industrial Arts	The majority of the CTE credits were earned in the study of Technology Educational/Industrial Arts.	
40	Trade and Industrial	The majority of the CTE credits were earned in the study of Trade and Industry.	
60	Blend	CTE credits were earned in a blend of the other CTE concentrations.	
ALL AREA OF CONCENTRATION CODES REQUIRE ZERO PADDING			





Appendix O:

Post Grad Status

CODE	NAME	DEFINITION	
01	Post-secondary Education or Training	After the student graduated from high school, they attended a post-secondary education program or additional training.	
02	Employed	After the student graduated from high school, they became employed.	
03	Unemployed	After the student graduated from high school, they became/remained unemployed.	
04	Military	After the student graduated from high school, they joined the military.	
05	Not Known	The student's status after graduating from high school is not known.	
06	Other	The student's status after graduating from high school is something other than above options.	
ALL POST GRAD STATUS CODES REQUIRE ZERO PADDING			

